

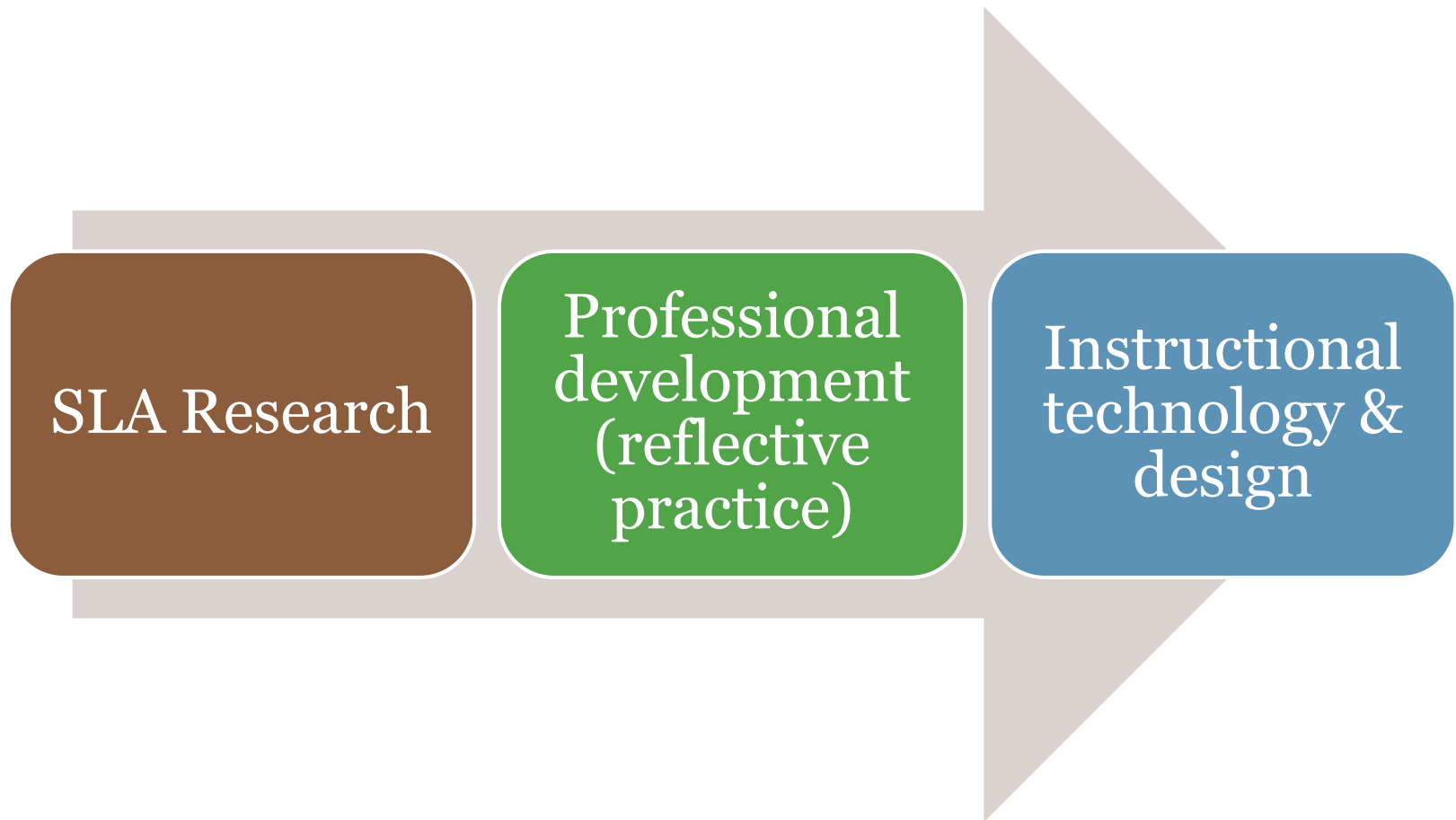
# What Should Language Teachers Be Doing to Keep Their English Alive?

Çağrı Özköse-Bıyık, Ph.D.  
Yaşar University

# Marie Curie Career Integration Grant

- Scholars coming to Europe and the Associate Countries from other countries
- Scholars moving within European countries
- Within the first year of their career
- Applications twice a year: September and March

# An interdisciplinary approach...



# Project Objectives

- **Objective 1: Investigating foreign language teachers' professional development activities in Turkey in order to identify any needs for new professional development programs**
- **individually guided activities**
- **transcendence**

# Project Objectives

- **Objective 2: Analyzing the current professional development practices in two European countries: Sweden and Italy in order to benefit from best practices and learn from weaknesses:**

# Project Objectives

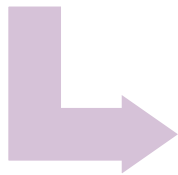
- **Objective 3 and 4: Resource and program development in light of state-of-the-art technologies (videos, website, webinars) and dissemination of these**

# Today's focus: Objective 1

- «EFL teachers' individually guided activities (professional development)

1st

- individual interviews



2nd

- developing the questionnaire

# Questionnaire will have 3 sections:

- **1st section:** demographic data about participants
- **2nd section:** find out EFL teachers' individually guided activities
- **3rd section:** previous and current professional activities; attitudes for and expectations from professional development



# Questions in the 2nd section:

- will intend to find out:
  - Teachers' involvement with
    - a) technology (Internet, TV, reading websites in English, blogs, etc.)
    - b) Other means of media such as magazines, books and movies
    - c) European Language Portfolio (awareness and use)

## Questions in the 3rd section:

- identifying the number and types of professional activities they attended
- What they feel about the current professional development activities
- How they think the activities should be

Items: Likert-type and open-ended where necessary

# Reliability and Validity

- Pilot test the questionnaire with:
  - the same teachers I interviewed before
  - scientific coordinator of the project
  - two subject experts (one in SLA/ELT field, one in teacher education)

## Reliability and Validity-2

- While pilot testing, respondents will be asked to state what they think each question means, and note down any criticisms & suggestions
- Once the questionnaire is completed, I will implement test-retest reliability with a different group of 10 EFL teachers.

Thank you for listening.

My questions to you are:

1) Do you have any suggestions for the questionnaire?

2) What types of individually guided activities the EFL teachers might be doing?

## Contact information:

Yard. Doç. Dr. Çağrı Özköse-Bıyık  
Yaşar Üniversitesi, Açık ve Uzaktan Öğrenim  
Merkezi  
[cagriozkose@yahoo.com](mailto:cagriozkose@yahoo.com)