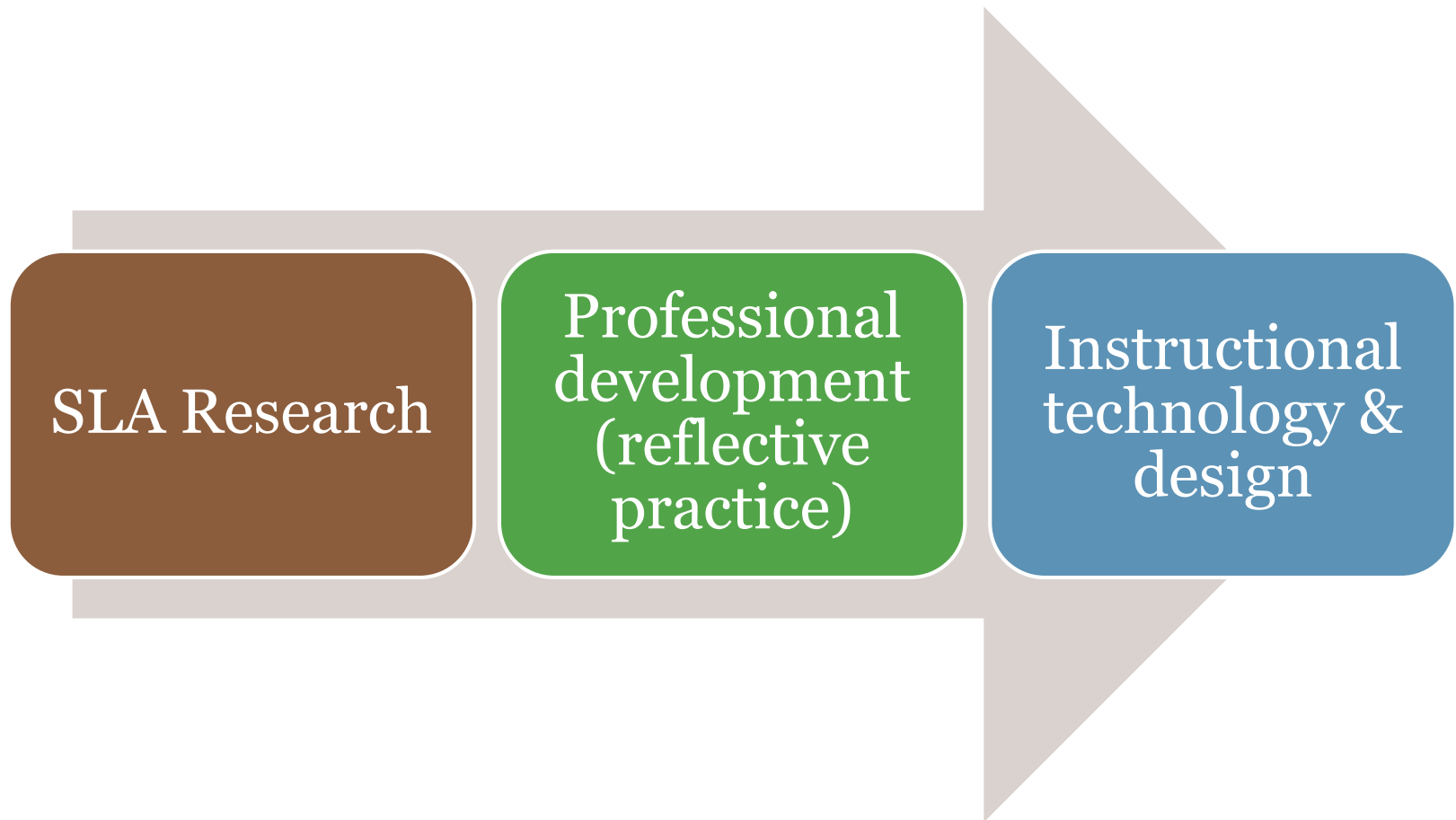


Innovative Professional Development Tools that EFL Teachers Use in Turkey

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Yaşar University
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An interdisciplinary approach...



Project Objectives

- **Objective 1: Investigating foreign language teachers' professional development activities in Turkey in order to identify any needs for new professional development programs**
- **individually guided activities**
- **transcendence**

Project Objectives

- **Objective 2:** Analyzing the current professional development practices in two European countries: Sweden and Italy in order to benefit from best practices and learn from weaknesses
- **Belgium**
- **Czech Republic**

<http://www.ef.com.tr/epi/>

Project Objectives

- **Objective 3 and 4: Resource and program development in light of state-of-the-art technologies (webinars, website, videos) and dissemination of these**

Professional Development

- Guskey (2000) “process and activities designed to enhance the professional knowledge, skills, and attitude of educators so that they might, in turn, improve the learning of students.” (p.16)
- Innovative professional development tools

Questionnaire had 3 sections:

- **1st section:** demographic data about participants
- **2nd section**(61 items) : EFL teachers' self-directed individual activities, self-directed institutional activities, their needs for PD, perceived reasons of problems in teaching English, several other items
- **3rd section:** needs for and expectations from professional development as well as some innovative tools (wikis, blogs, social media groups, forums, websites, mobile applications) they use for in teaching English and for PD

Reliability and Validity

- Pilot test the questionnaire with:
 - seven teachers I interviewed before
 - scientific coordinator of the project
 - two subject experts (one in SLA/ELT field, one in teacher education)

Reliability and Validity-2

- While pilot testing, respondents were asked to state what they think each question means, and note down any criticisms & suggestions
- test-retest reliability with a different group of 31 EFL teachers → .86

Participants

- Gender

Female	668	81
Male	152	19
	820	

Participants

Age

	Frequency	Percentage
1953-1960	15	2
1961-1970	122	15
1971-1975	118	14
1976-1980	216	26
1981-1985	257	31
1986-1993	88	11
	816	

Participants

Department Graduated

	Frequency	Percentage
TEFL	526	64
English Language and Lit	151	18
American Culture and Lit	49	6
Interpreting	27	3
English Philology	20	2
Others	47	6
	820	100

Participants

Where they live

	Frequency	Percentage
Public School	702	86
Private School	45	6
Public University	63	8
Private University	8	1
	818	

Participants

- Cities
- Izmir (717)
- Eskisehir (27), Istanbul (14), Denizli (9), Manisa (8), Ankara (5), Nigde (4), Sakarya (4), Zonguldak (2), Bursa (1), Balikesir (3), Mugla (2), Canakkale (2), Agri (2), Bilecik (2), Ordu (1), Antalya (1), Malatya (1), Gaziantep (1), Edirne (1)

Participants

Which one do you own? /820		
Laptop Computer	Yes	747
	No	73
Desktop Computer	Yes	281
	No	539
Tablet Computer	Yes	449
	No	371
Smart Phone	Yes	756
	No	64
Internet access at school	Yes	624
	No	196
Internet access at home	Yes	743
	No	77

Participants

Internet Use

How often do you use the Internet?			
	More than 3 hours a day	23	3
		196	24
	1 or 2 hours a day	423	52
	Less than 1 hour a day	123	15
	A few hours a week	40	5
	Other	14	2

Likert Scale

Adverbs of Frequency

Always

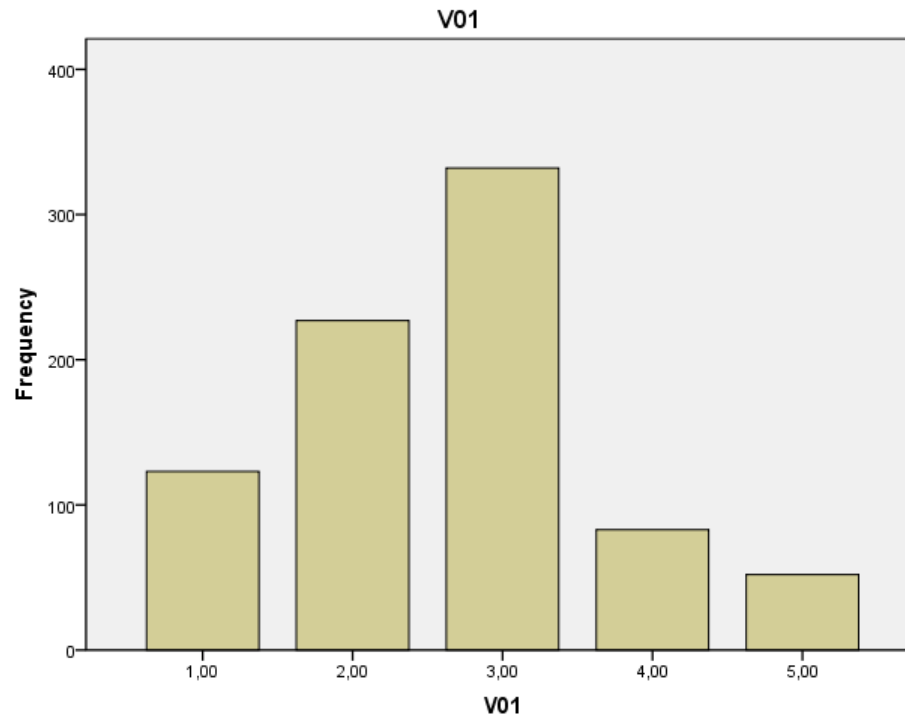
Often

Sometimes

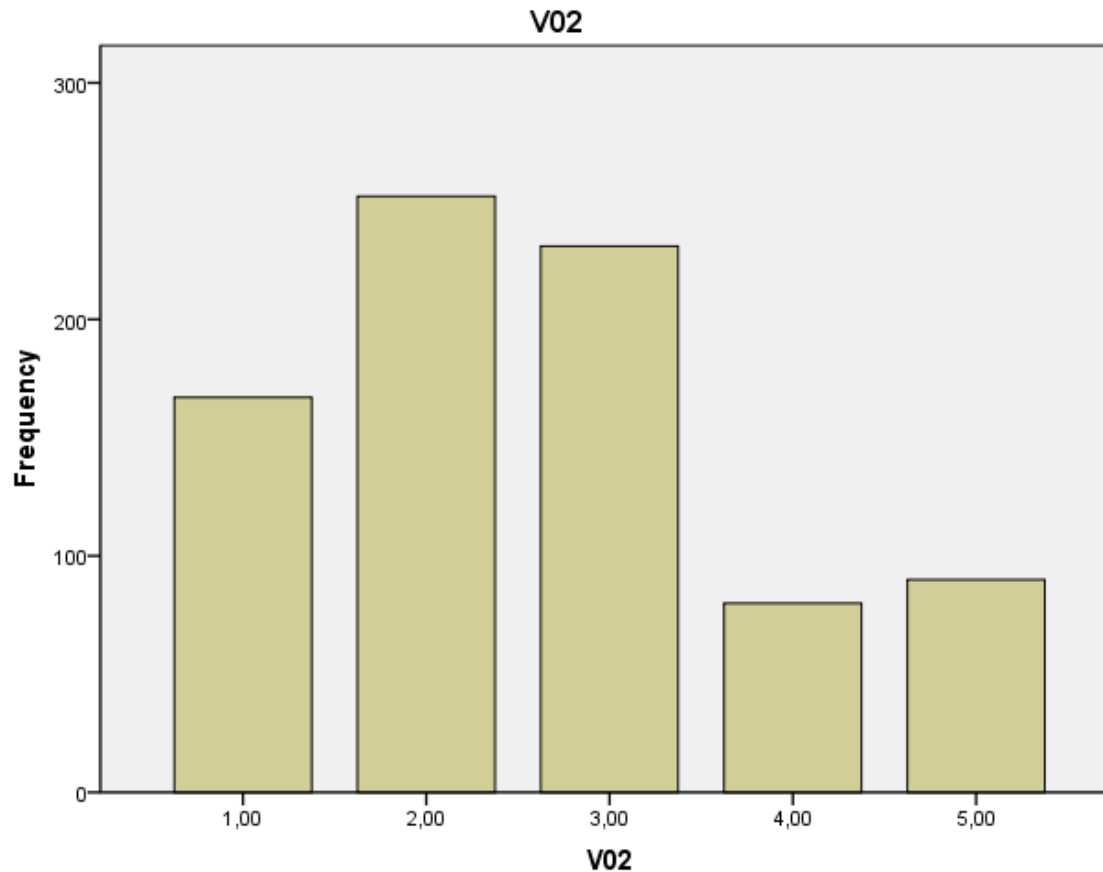
Rarely

Never

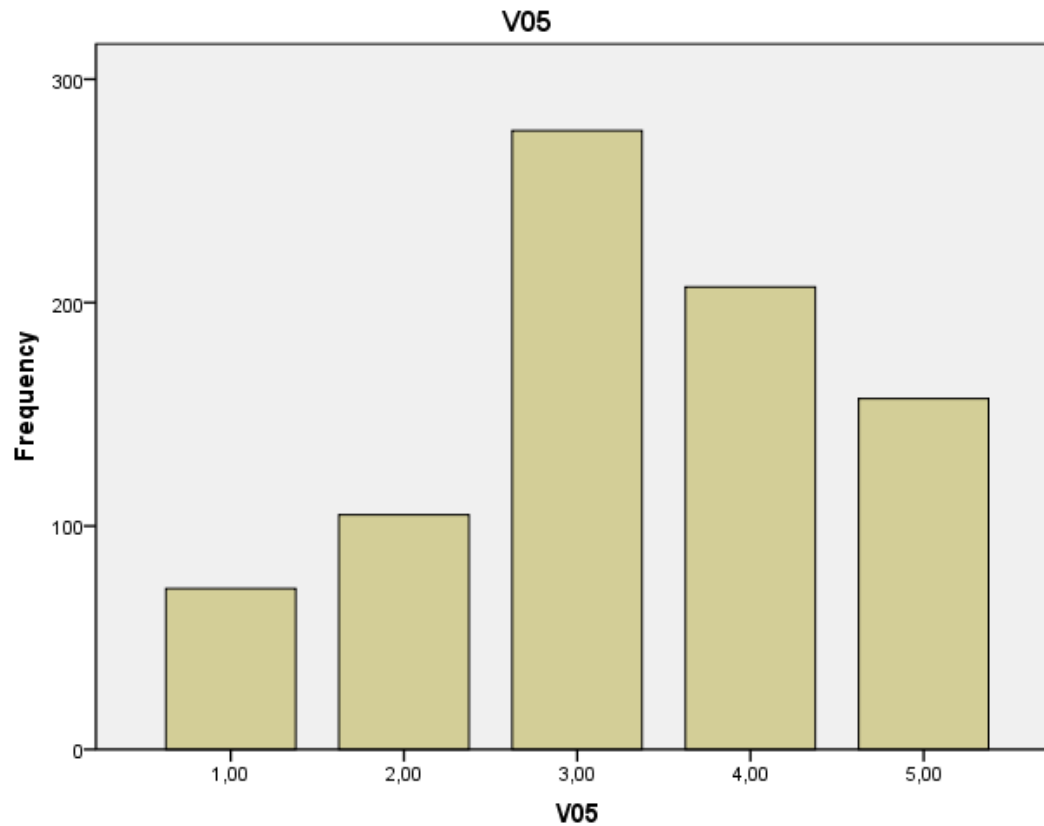
I use English when using search engines such as Google, Yandex, etc.



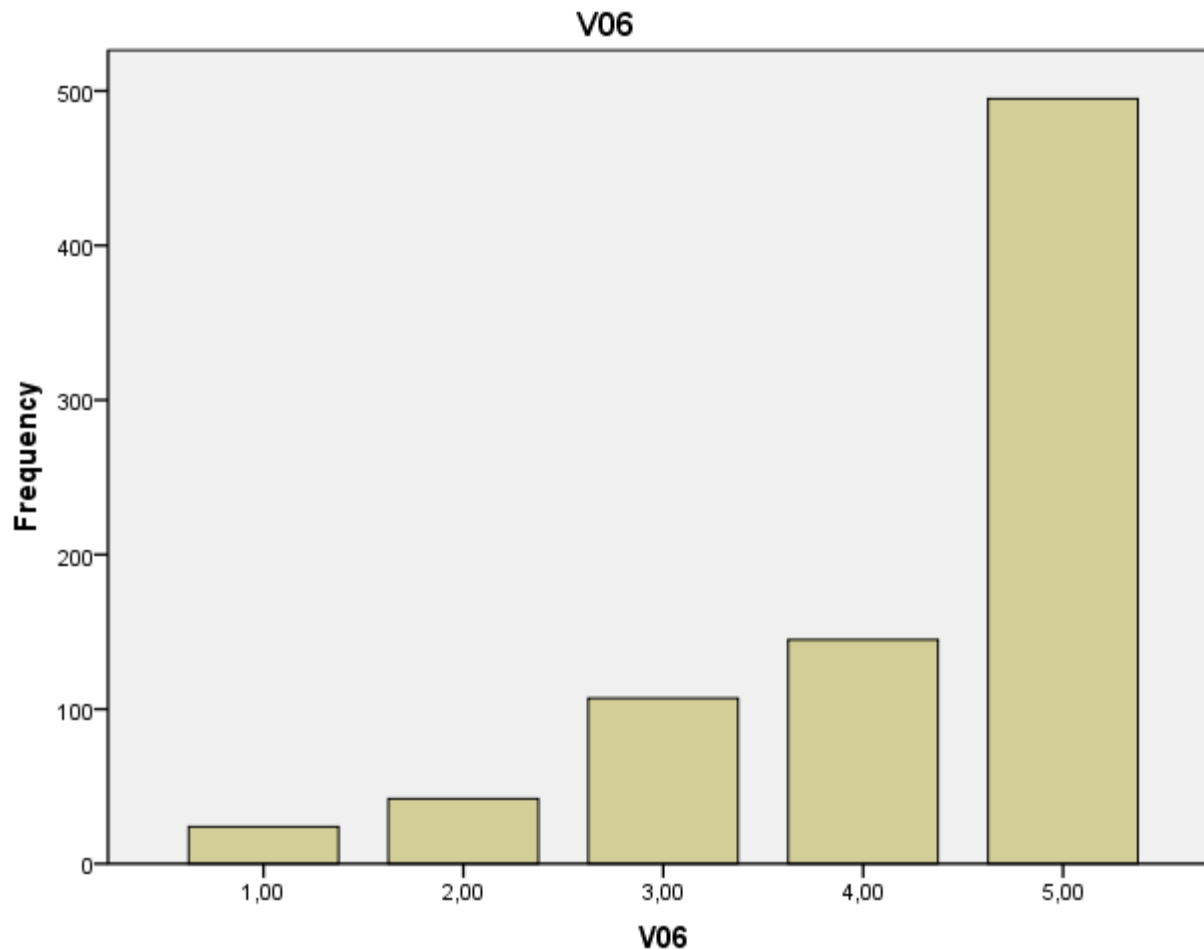
I use smart phone applications that has content in English.



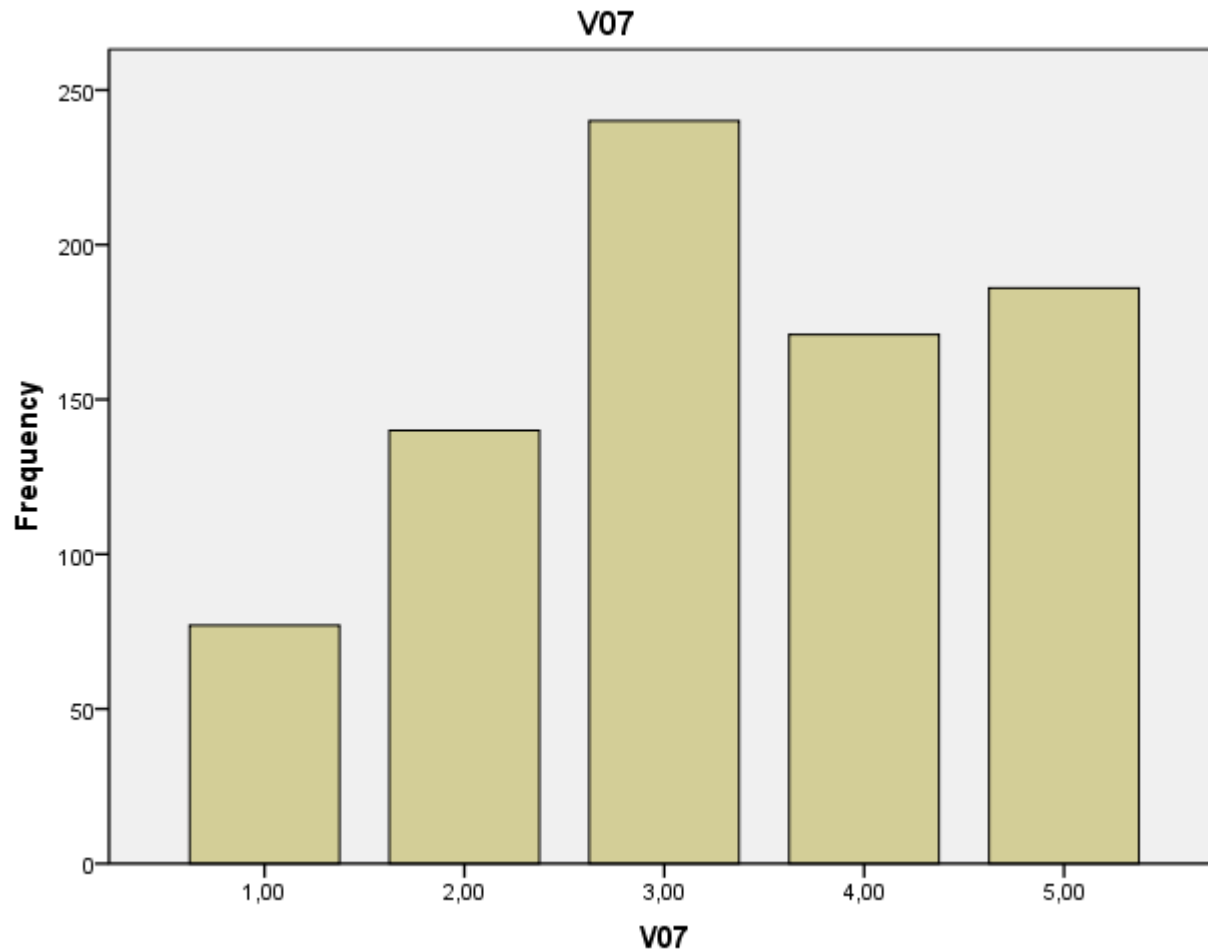
I read blogs in English.



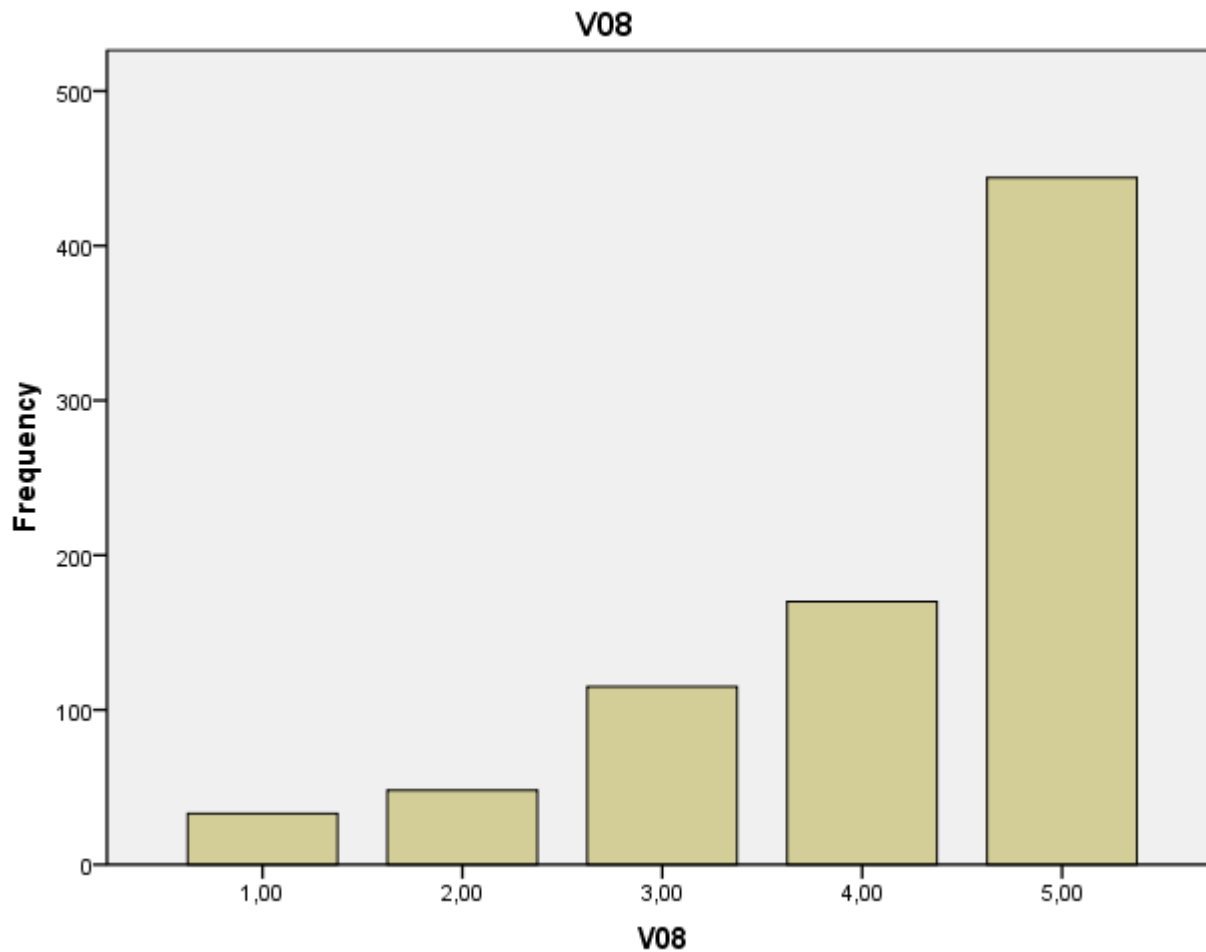
I keep a blog in English.



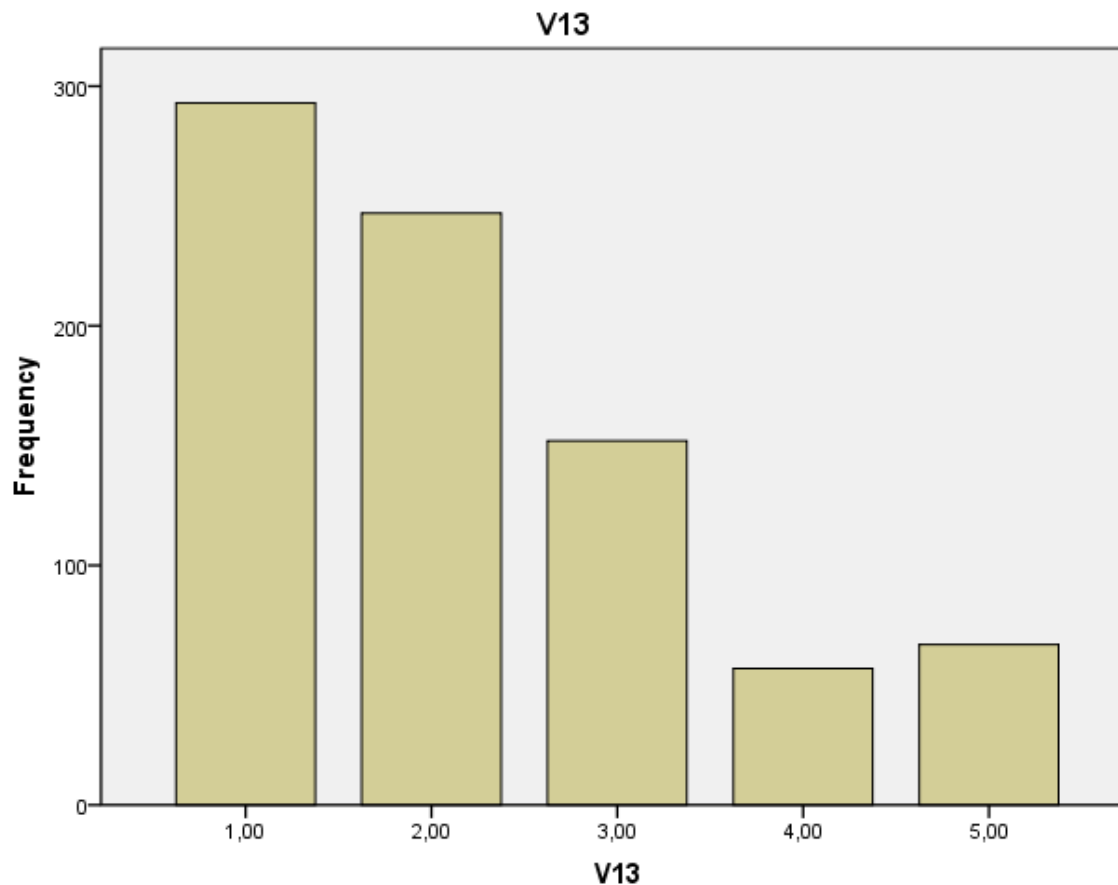
I read wikis in English.



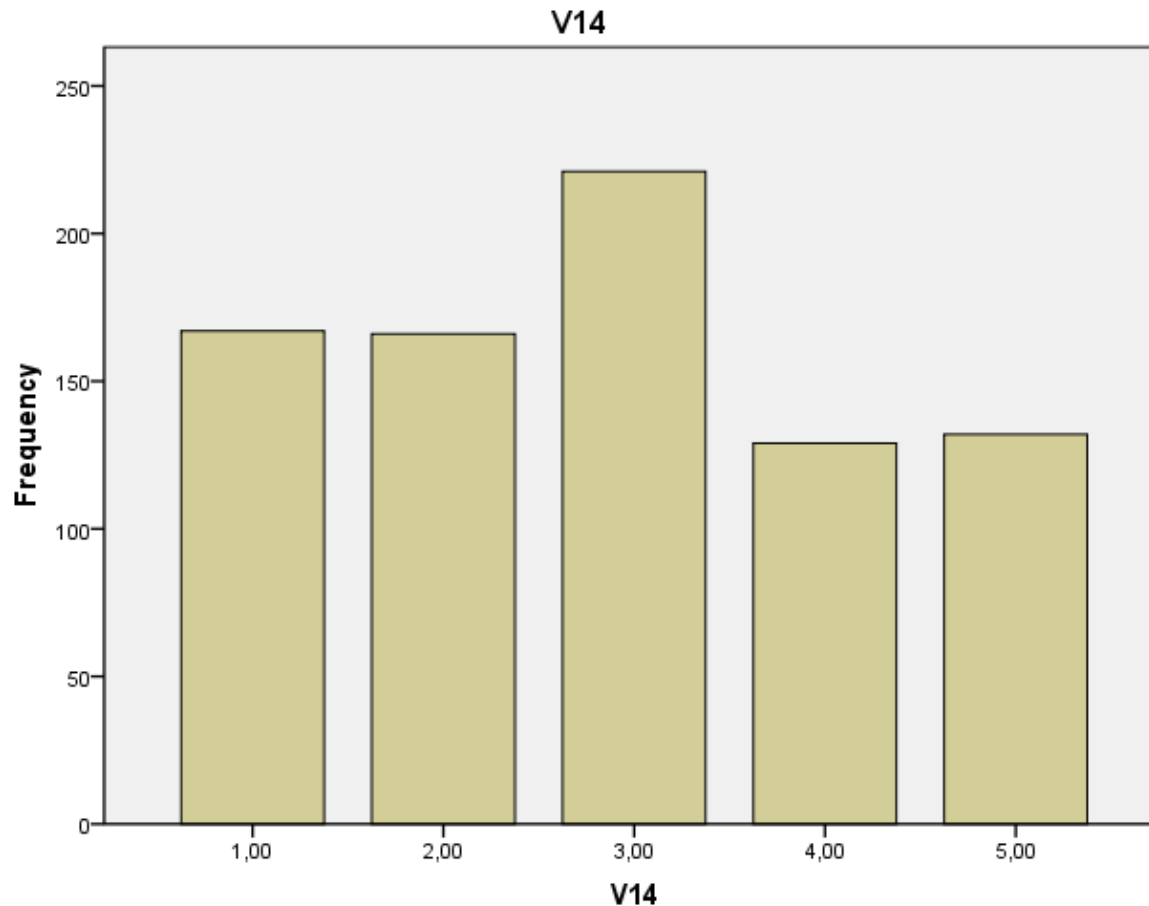
I write to wikis in English.



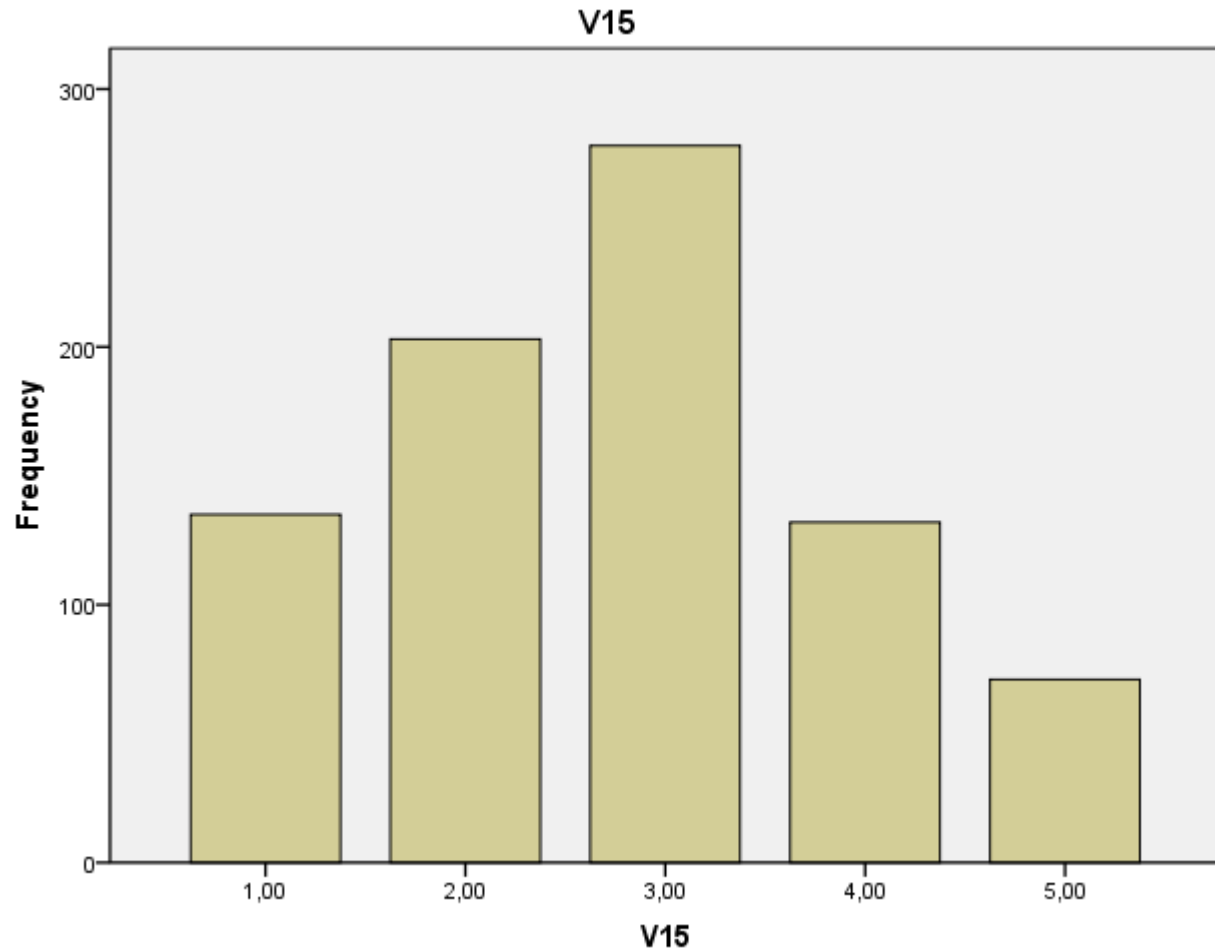
I read posts in English shared on social media (Facebook, Twitter, etc.)



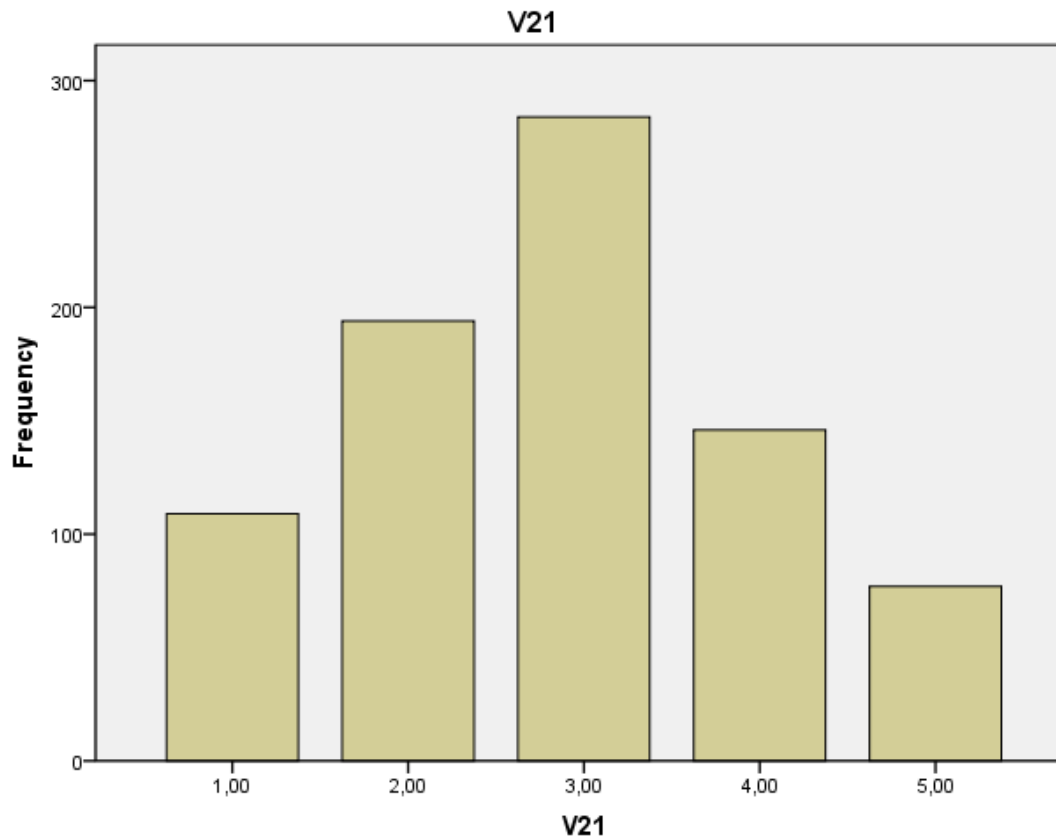
I share posts in English on social media (Facebook, Twitter, etc.).



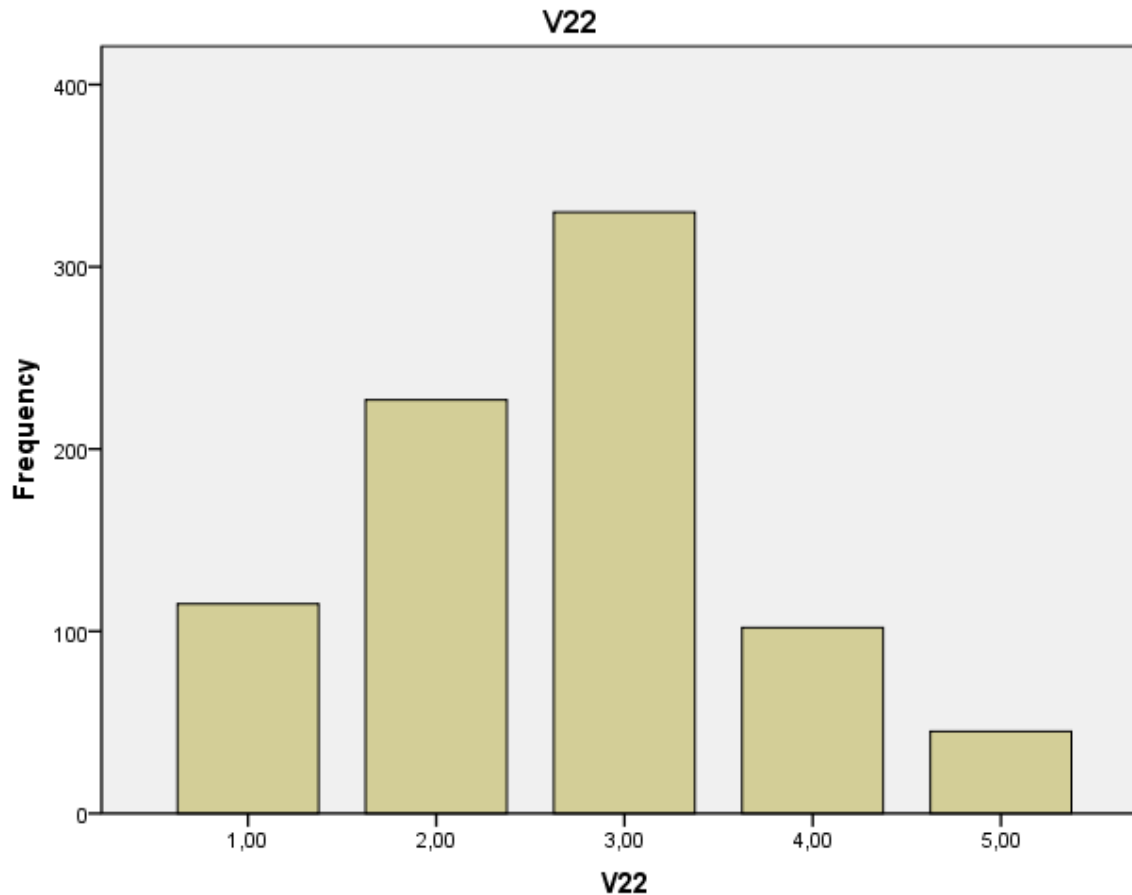
I read e-book, e-magazines, etc. in English.



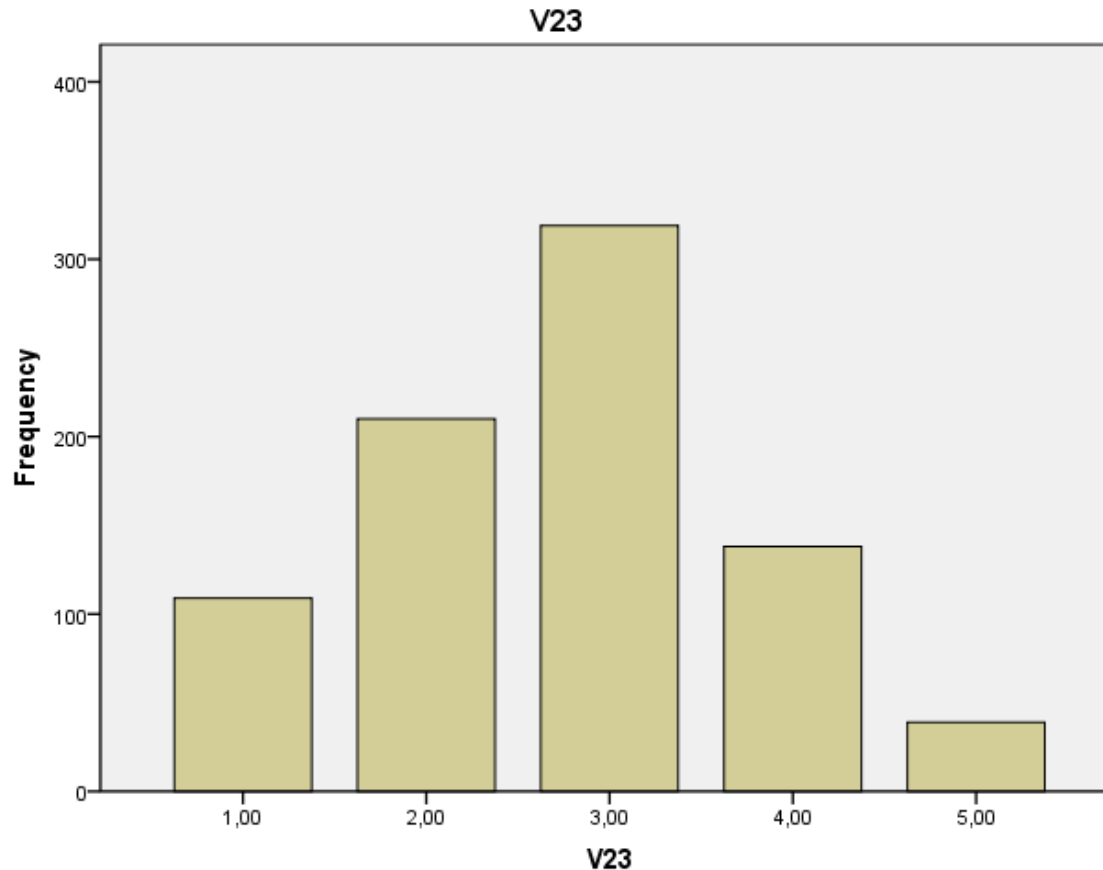
I watch videos/TV series/movies etc.
in English with Turkish subtitles.



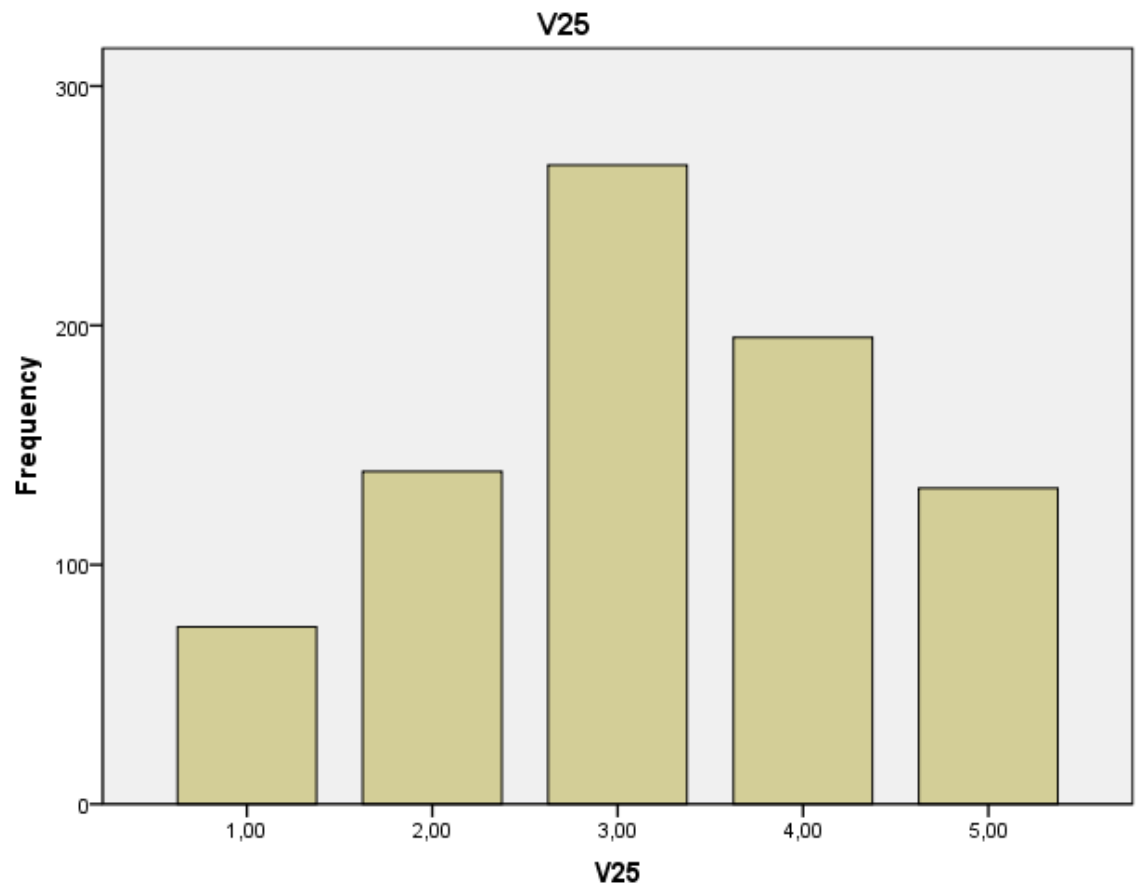
I watch videos/TV series/movies etc.
in English with English subtitles.



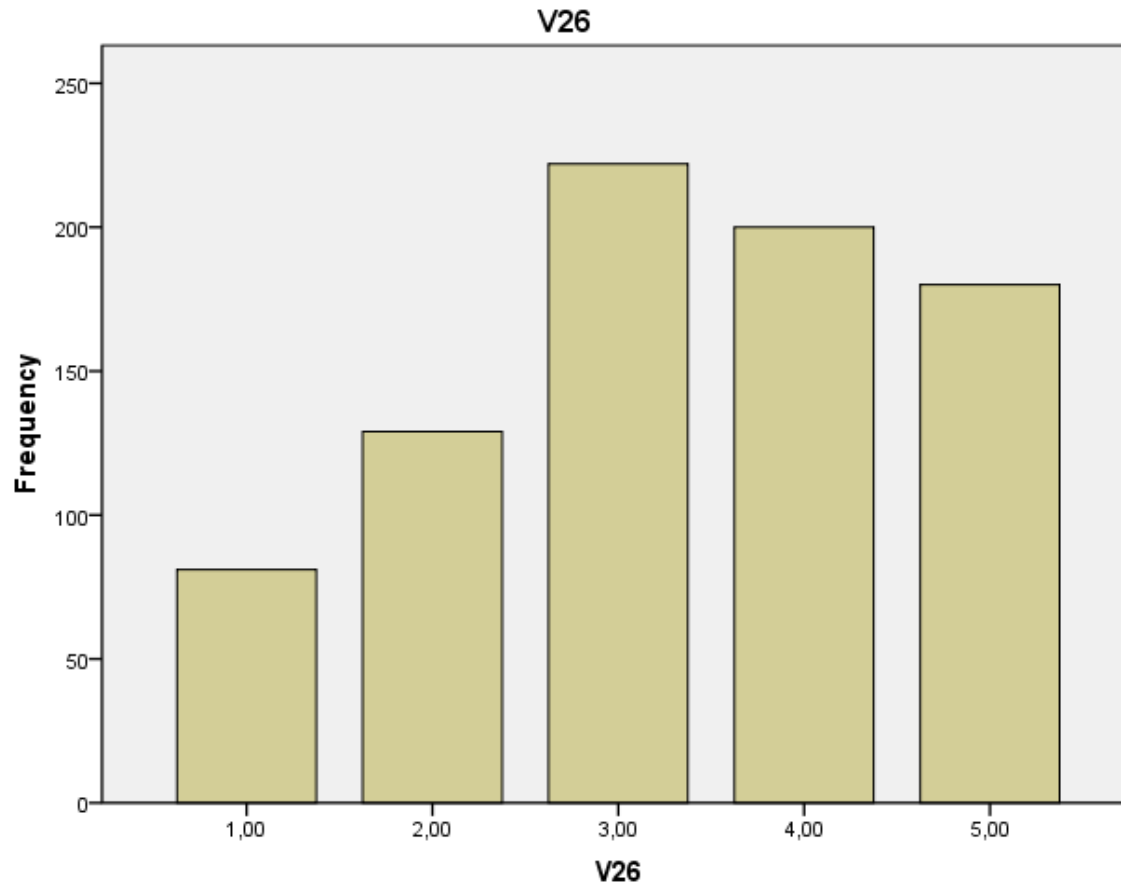
I watch videos/TV series/movies etc.
in English without subtitles.



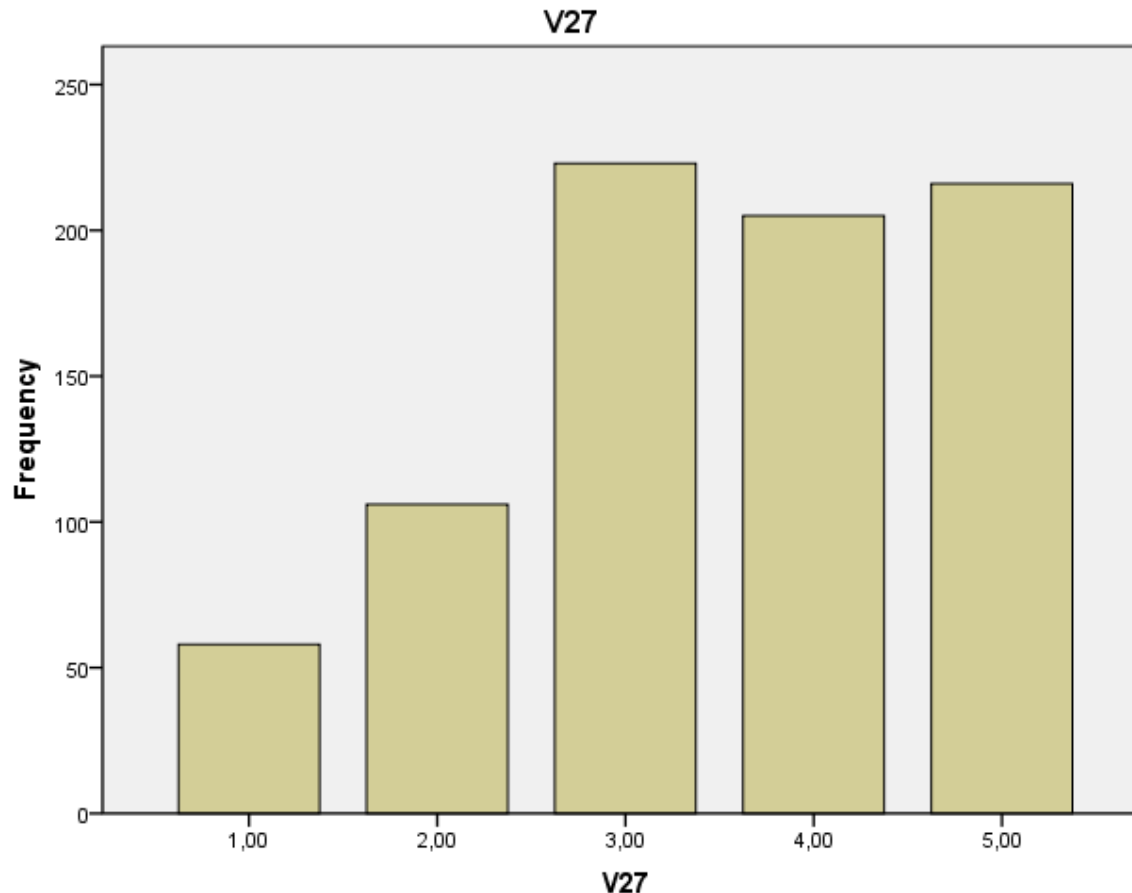
I get feedback towards my professional development through class observations.



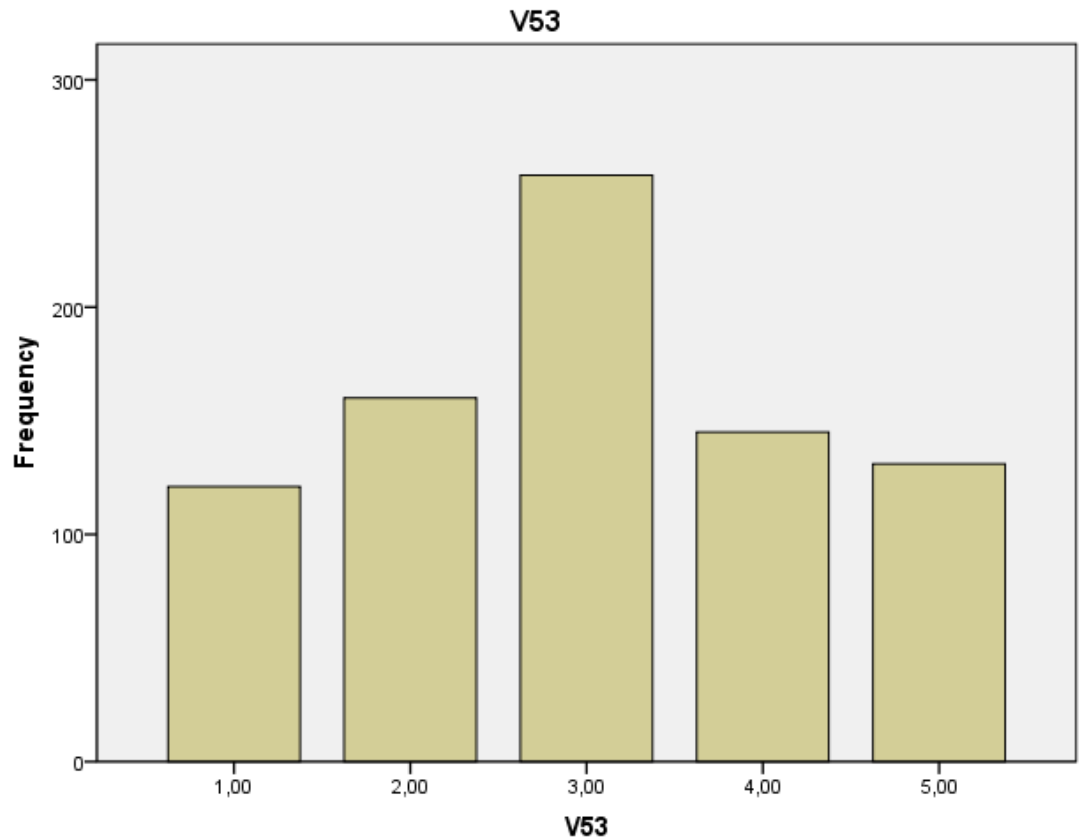
I benefit from European Language Portfolio in teaching English.



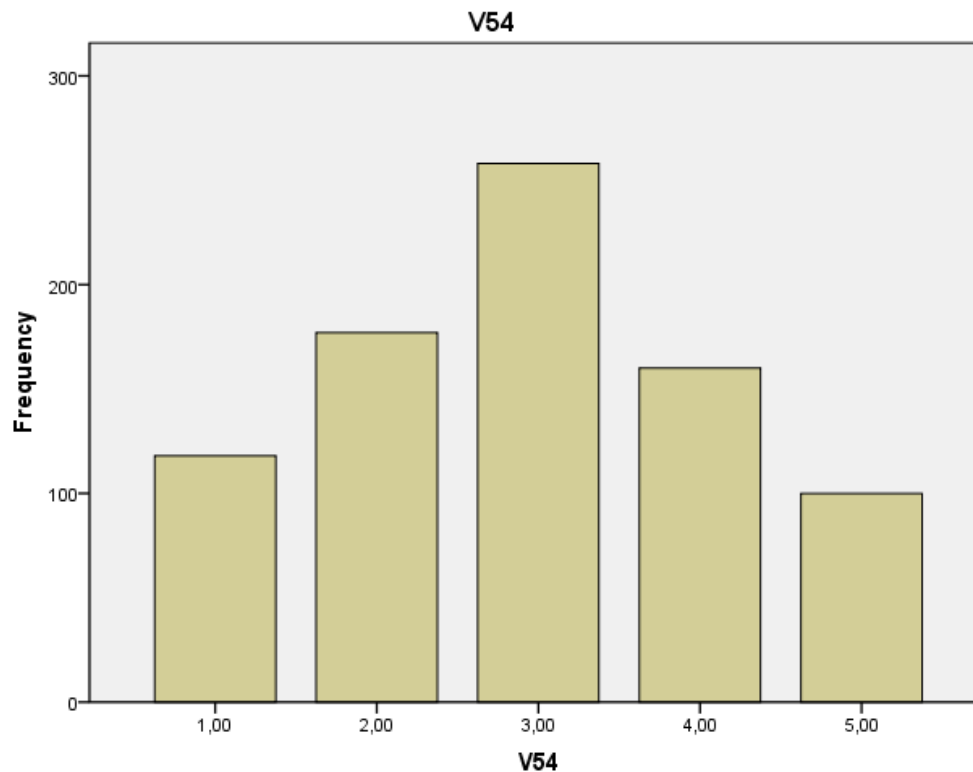
I evaluate my own English by using the European Language Portfolio.



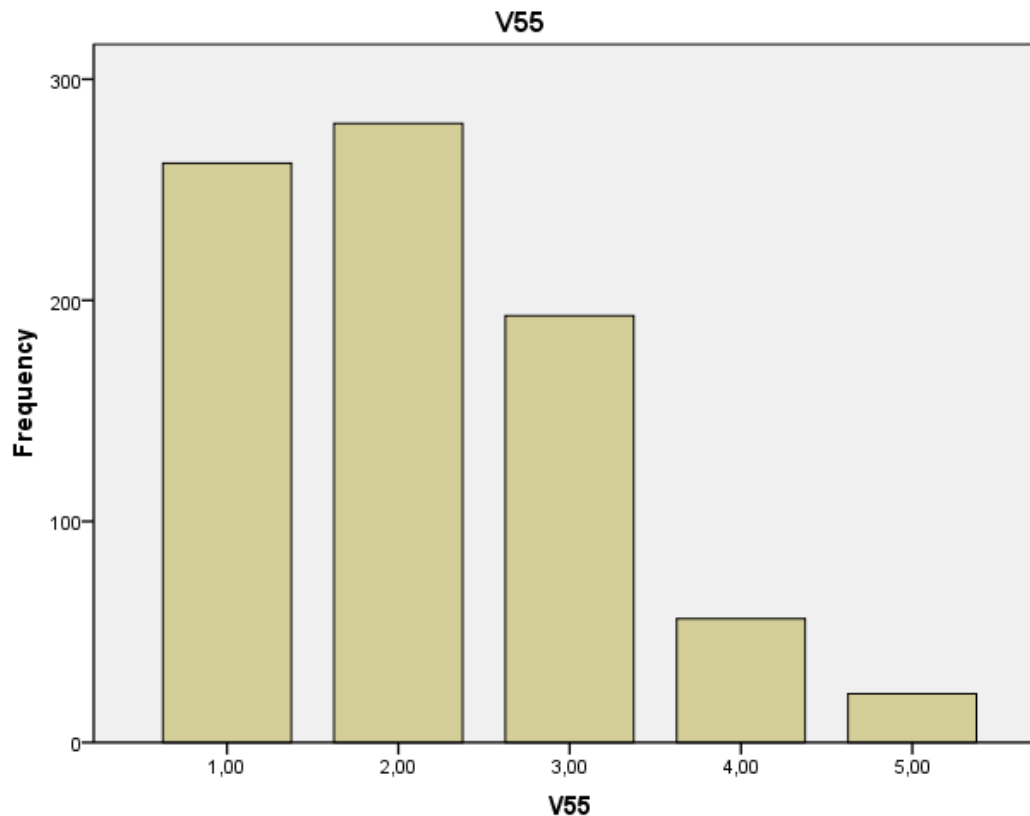
That my classes are being observed would contribute to my professional development.



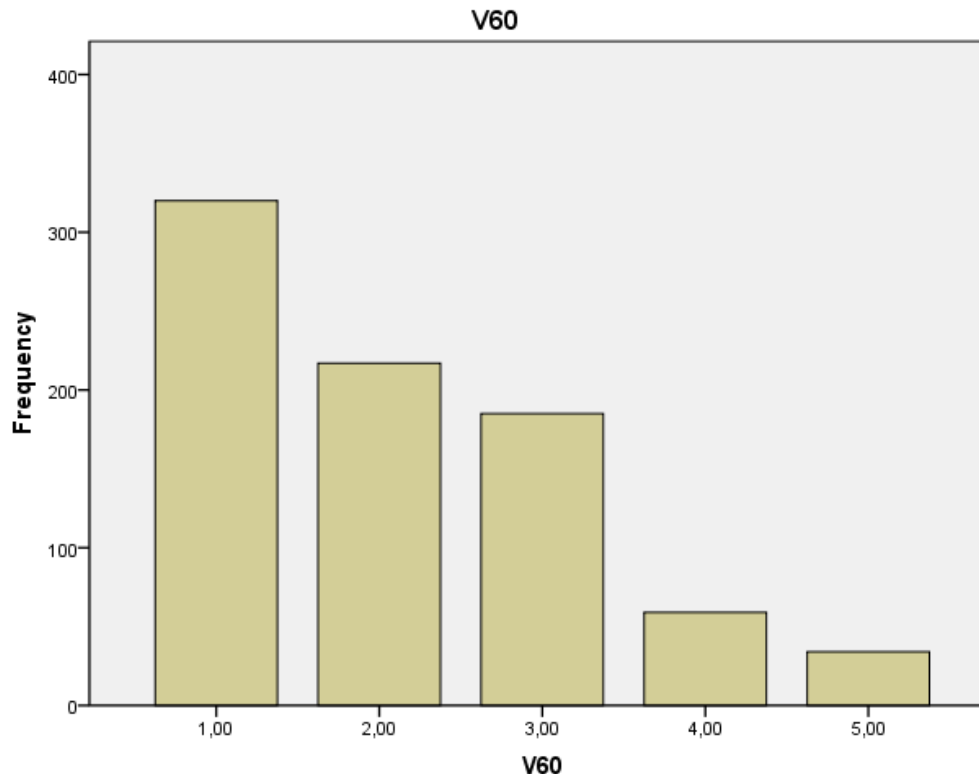
Observing other teachers who work at my institution would contribute to my professional development.



It is necessary for me to attend professional development programs about using technology in education.



It is necessary for me to attend educational programs that will help me improve my English.



Open-ended questions

- 3) Can you share the websites, blogs, facebook groups, forums, etc. that you find helpful in teaching English and your professional development? and
- 4) Can you write down any mobile applications that you find helpful regarding teaching English and your professional development?

Websites

- Common ones:
- Britishcouncil.org
- Myingilizce.net; .com
- Busyteacher
- Demethoca
- Oxfordlearn
- Learnenglishkids
- Ingilizcecin.net
- ELT Planet

Websites

- Common ones:
- Eslprintables
- Etweening
- Esl lab
- Eslworksheets.com
- Supersimplelearning.com
- Morpakampus

Websites

- Mentioned by a few times:
 - Dualingo.com
 - Ted.com
 - Onestopenglish
 - Teachingtips
 - T-plus
 - Esl collectives
 - Esl.printing
 - Voscreen
 - Speechyard Randall's Cyber Listening Lab
- classdojo

Websites

- Mentioned once:

- 123listening.com
- Eslflashcards
- Esogucpd
- Cup.com
- Eglishtips.org
- Engvid.com
- bedavaingilizce
- Chu chu tv

Dream English
anindaingilizce.com
edufind.com
readtheory.org
techforteacher.com
ingilizdili.com
triptkoplus
wordtest.com

Websites

- Mentioned once
- Hellokids.com
- Storybird.com
- Toondoo.com
- Funeasyenglish.com
- Manything.org
- Isabel Peres Website
- Eslgold.com
- Kidzone
- Triptkoplus
- voanews.com
- ello.org
- nytimes.com
- eastoftheweb.com
- teachertube.com
- gamestolearnenglish.com
- agendaweb.org
- passagework
- ingua-house.com

Facebook Groups

- Teachers of English
- İngilizce Öğretmenleri
- İngilizce Öğretmenleri Platformu (?)
- Sınıf Öğretmenleri Grubu
- ELT Grubu
- Türkiye ELT
- Denizli ELT
- İngilizce Öğretmenleri Odası
- Erasmus plus Bilgi Havuzu
- İngilizce material
- Egogucpd
- Öğretmenler için Dayanışma Grubu
- Her gün yeni bir kelime

Youtube & Forums

- Burhan Peynirci Channel
- Forums
- Dilforum
- Ingilizceforum.net

Blogs

- Yasmin's ELT Blog
- Ozgekaraoglu's blog
- Ken Wilson
- Adam Simpson
- Grammarworm-blogspot.com.tr
- Travel blogs

- Most educational blogs, twitter accounts and MOOCs

Mobile Applications

- Pinterest
 - Dictionaries
 - Zoreader
 - BBC 6 –minute
 - TOEFL Conversation
 - Zargan.com
 - BBC radio
 - Voscreen
 - Pbs kids
- kojlistening I-II-III
 - Dushijo Storymaker
 - Gurz up
 - Ravkid5
 - Padlet
 - TED
 - Memrise
 - Wordgames
 - Kahoot

Mobile Applications

- Podkicker
 - I love English video app
 - Teacherkit
 - Scrabble
 - Trivia Crack
 - Dig
 - Tune-in
 - Wordabula
 - Listcentral
- Dict Box (Apple)
 - zoreader
 - pbs kids
 - learnEnglishpodcast
 - soloved
 - Kahoot or Kakoot
 - English for kids
 - RA2 kids
 - Plickers (?)


Alhamami_2013_Social Media for Language Teacher's Development.pdf - Adobe Acrobat Pro

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Tools Comment Share



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Social Media for Language Teachers' Development

Munassir Alhamami
King Khalid University, Saudi Arabia
&
University of Hawaii, USA

4:38 AM 5/13/2016



Conclusion

Thanks for listening.

Any questions?

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