

## Innovative Professional Development Tools that EFL Teachers Use in Turkey

By Çağrı Özköse-Bıyık and Öner Uslu

This study, part of a prestigious 4-year Marie Curie Career Integration Grant supported by the European Commission, is set out to understand English as a Foreign Language (EFL) teachers' individually-guided and professional activities. One of the objectives of this large-scale project is to investigate foreign language teachers' professional development activities in Turkey in order to identify any needs for new, innovative professional development programs. In order to find out what types of professional development activities EFL teachers are engaged in, we first conducted structured individual interviews with 26 teachers across Turkey. Since Creswell (2007) suggests developing questionnaires based on preliminary descriptive data, the questionnaire was initially drafted in light of the data coming from these 26 interviews. The initial draft was reviewed by field experts and was piloted with seven EFL teachers and in each round, necessary revisions were carried out. A test-retest reliability was also conducted with 31 teachers, and .86. was obtained as the correlation coefficient. The final draft has three sections; demographics (16 questions) and professional development scale of EFL teachers (61 questions) and 4 open-ended questions. We have already collected data from more than 800 teachers and the data collection is still in progress. In this presentation, data from the 4 open-ended questions will be shared as well as some descriptive statistics based on the 16-item demographic data section of the questionnaire. The open-ended questions are: 1) What types of professional development programs should be made available for the EFL Teachers? 2) What should we pay attention in these programs? 3) Can you share the websites, blogs, facebook groups, forums, etc. that you find helpful in teaching English and your professional development? and 4) Can you write down any mobile applications that you find helpful regarding teaching English and your professional development?