

Çağrı Özköse-Bıyık, Ph.D.

Yasar University
Department of English Language and Literature
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EDUCATION

- 2006-2010 **Ph.D. in Curriculum and Instruction**
University at Albany, SUNY, NY, USA
Dissertation: Exploring Adult EFL Learners' Language Learning Potential: A Sociocultural Approach
Dissertation Advisor: Dr. Carla J. Meskill
- 2004-2006 **M.S. in TESOL**
University at Albany, SUNY, NY, USA
Thesis: A preliminary Evaluation of the Distance English Language Teacher Training Program (DELTTP) in Anadolu University, Turkey
- 1998-2003 **B.A. in Teaching English as a Foreign Language (cum laude)**
Bogazici University, Istanbul, Turkey

PROFESSIONAL EXPERIENCE

- 2012-Present **Assistant Professor**
Department of English Language and Literature
Yasar University, Izmir, Turkey

Courses taught: Speaking Skills I and II, Second Language Teaching Methodology, Culture and Society II.
- 2014 **ESL Instructor**
International Education
Siena College, Latham, NY, USA

Taught advanced-level English grammar to Brazilian exchange students in the Fall semester
- 2014 **Instructional Designer**
Office of Instructional Design
Albany College of Pharmacy, NY, USA

Took part in the evaluation of two projects: Profiles of Leadership and Pharmacy Skills Lab 2; re-organized the office's website in the Fall semester
- 2015 **Lecturer**
Department of Educational and Counseling Psychology
School of Education, University at Albany, SUNY, NY, USA

Taught a senior-level child and adolescent development course using Team-Based Learning (TBL)

Received a grant from the Institute of Teaching, Learning and Academic Leadership to apply TBL (i.e., teaching through well-planned, hands-on activities without lecturing at all)

2011 **Post-doctoral Research Associate**
The Evaluation Consortium, University at Albany, SUNY
NY, USA

Led the evaluation of a teacher education project funded by the U.S. Department of Education which aimed to enhance instruction related to early literacy development, particularly for children who struggle in the early stages of literacy learning, by improving the preparation of pre-service teachers

2011-2012 **Lecturer**
Department of Educational and Counseling Psychology
School of Education, University at Albany, SUNY, NY, USA

Taught an undergraduate level course on psychological processes of schooling (e.g., theories of learning, cognitive and moral development, intelligence, and motivation)

Fall 2011 **Lecturer**
Department of Educational Theory and Practice
School of Education, University at Albany, SUNY, NY, USA

Co-taught a graduate level course with Dr. Jane Agee on teaching literature in secondary schools

Summer 2010 **ESL Instructor**
Office of International Programs
Siena College, Loudonville, NY, USA

Designed and taught a 3-week intensive ESL class to high school students and teachers from Colombia

Fall 2009 **EFL Instructor**
Usak University, Turkey

Designed and taught a 3-month English class to faculty and research assistants

2004 – 2008 **Graduate Assistant**
School of Education Computing Services
University at Albany, SUNY, NY, USA

Provided technical support to faculty regarding computer hardware and software issues; maintained computing facilities; set up new systems and conducted troubleshooting

2008 **Graduate Intern**
Office of Curriculum and Instructional Support
New York State Education Department, Albany, NY

Developed and implemented internal and external communication plans for Career and Technical Education Team

2007 **Course Development Intern**
Education for Working Professionals
Rensselaer Polytechnic Institute, Troy, NY, USA

Designed and developed course specific resources to assist faculty in converting their courses from face-to-face to web-based delivery; designed and implemented online courses using Blackboard CE 6

2004 **Master Teacher**
Graduate Education Field Experience,
University at Albany, SUNY, NY, USA

Developed an intermediate level curriculum for a 6-week adult ESL class; supervised student teachers; provided feedback for their lesson plans; observed and evaluated classes

2003-2004 **English Teacher**
Ahmet Emin Yalman Elementary and Middle School, Istanbul, Turkey

Taught English as a foreign language to 5th, 7th and 8th graders

2003 – 2004 **English Teacher**
DILKO Language Institute, Istanbul, Turkey

Prepared high school students for national university entrance exams; prepared test questions regarding grammar, vocabulary and reading comprehension skills for DILKO materials distributed nation-wide

RESEARCH GRANTS

2013-2018 European Commission, Marie Curie Career Integration Grant (in process)

“Revitalizing EFL Teachers’ Professional Development in Europe through Innovative Programs”

2013-2015 Ministry of Youth and Sports, 2013 Social Integration Program (completed)

“Çevrimiçi Genel Kültür Derslerinin Tasarımı, Sunumu ve Konuşan Kitaplar-Online Liberal Education Courses and Talking Books”

2010 Dissertation Research Fellowship Award, Office of Graduate Studies, University at Albany, NY, USA

2009 Research Grant, Graduate Student Organization, University at Albany

PUBLICATIONS

Karabulut-Ilgu, A., Bilki, Z. and Ozkose-Biyik, C. (2014, November 14). Review of the book *Language Teaching in Blended Contexts*, M. Nicolson, L. Murphy, and M. Southgate (Eds). *The FLTMAG*.

Ozkose-Biyik, C. & Meskill, C. (2015). Plays well with others: A study of EFL learner reciprocity in action. *TESOL Quarterly*, 49 (4), pp. 787-815.

Newman, J., Bidjerano, T., Ozdogru, A. A., Kao, C.-C., Ozkose-Biyik, C., & Johnson, J. J. (2007). What do they usually do after school? A comparative analysis of fourth grade children in Bulgaria, Taiwan and USA. *Journal of Early Adolescence*, 27 (4), 431-456.

Ozkose-Biyik, C. (2007). A preliminary evaluation of the Distance English Language Teacher Training Program (DELTP) in Anadolu University, Turkey. *Turkish Online Journal of Distance Education*, 8 (1). Available at: [http://tojde.anadolu.edu.tr/tojde25/pdf/article 12.pdf](http://tojde.anadolu.edu.tr/tojde25/pdf/article%2012.pdf)

PRESENTATIONS

Ozkose-Biyik, C. (2016, June). Towards Becoming a Self-directed, Reflective Teacher. Interactive talk conducted at the International ELT Conference, Gediz University & Norwich Institute of Language Education (NILE), Izmir, Turkey.

Ozkose-Biyik, C., & Uslu, O. (2016, May). Innovative Professional Development Tools that EFL Teachers Use in Turkey. Paper presented at the 9th ELT Research Conference, 18 Mart University, Canakkale, Turkey.

Ozkose-Biyik, C., & Uslu, O. (2014, May). EFL Teachers' Individually Guided Activities to Keep their English Alive. Paper presented at the II ISNITE International Symposium on Teacher Education, University of Macerata, Italy.

Uslu, O., & Ozkose-Biyik, C. (2014, April). İngilizce Öğretmenlerinin Mesleki Gelişim Etkinlikleri ve İhtiyaçları. 3rd National Curriculum and Instruction Conference, Gaziantep University, Gaziantep, Turkey.

Ozkose-Biyik, C. (2013, October). Learner Agency in an Adult EFL Classroom. Paper presented at the 16th International INGED ELT Conference, 9 Eylül University, İzmir, Turkey.

Ozkose-Biyik, C. (2013, May). Language Teachers are Language Learners, too. What Should They Be Doing to Keep Their English Alive? Paper presented at International Symposium: New Trends in Teacher Education, Hacettepe University, Ankara, Turkey.

Ozkose-Biyik, C. (2013, January). How Do College Students Respond to a Newly-implemented Sakai-based Online Education System in Turkey? Paper presented at 2013 Euro Sakai Conference, Paris, France.

Zeytinoğlu, M., Ozkose-Biyik, C., Sural, I., Ozarslan, Y., Kayabas, I., & Aydin, C. H. (2013, January). Lessons Learned while Adapting Sakai: The Case of Yaşar University, İzmir, Turkey. Paper presented at 2013 Euro Sakai Conference, Paris, France.

Ozkose-Biyik, C. (2010, November). Best Ways to Learn a New Language: Adult EFL Learners' Opinions. Poster presented at the 40th Annual Conference of New York State TESOL, Albany, NY.

Ozkose-Biyik, C. & Summers, R. (2009, October). Exploring Adult EFL Learners' Language Learning Potential During Long-Term Dynamic Assessment Sessions: A Sociocultural Approach. Paper presented at the 16th SCT Working Group, Miami, FL.

Ozkose-Biyik, C. (2008, October). Student Teachers' Experiences in the Distance English Language Teacher Training Program (DELTP) in Anadolu University, Turkey. Paper presented at the annual meeting of Northeastern Educational Research Association, Rocky Hill, CT.

Ozkose-Biyik, C. (2008, April). The acquisition of Turkish negation by two native Spanish speakers. Poster presented at the annual meeting of Turkish American Scientists and Scholars Association, Boston, MA.

Huguet, M.-P. and Ozkose-Biyik, C. (2007, May). Hybrid/blended instruction and emerging technologies: Choosing the right tools. Presentation conducted at 7th Annual Rensselaer Colloquium on Teaching & Learning, Troy, NY.

Ozdogru, A. A., Newman, J., Bidjerano, T., Ozkose-Biyik, C., & Kao, C.-C. (2007, May). A cross-cultural examination of children's weekend activities. Poster presented at the annual convention of the Association for Psychological Science, Washington, DC.

Bidjerano, T., Newman, J., Ozdogru, A., Kao, C.-C., & Ozkose-Biyik, C. (2007, April). Gender differences in children's after-school autonomy in Taiwan and USA. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.

Ozdogru, A. A. & Ozkose-Biyik, C. (2007, March). Preferred and actual out-of school activities: A comparative case study of Turkish children. Paper presented at the annual meeting of Turkish American Scientists and Scholars Association, New Haven, CT.

Ozkose-Biyik, C. (2006, October). A Preliminary Evaluation of the Distance English Language Teacher Training Program (DELTTTP) in Turkey. Paper presented at the annual meeting of Northeastern Educational Research Association, Kerhonkson, NY.

Ozdogru, A. A., Ozkose-Biyik, C., & Newman, J. (2005, June). 'The Hurried Child' in Turkey: After-school activities of fourth graders. Paper presented at the annual meeting of Jean Piaget Society, Vancouver, Canada.

PARTICIPATION IN CONFERENCES, WORKSHOPS

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| 2014 | Summer Institute on Descriptive Processes, Bennington College, Vermont, USA. |
| 2010 | 10th Rensselaer Colloquium on Teaching and Learning, Rensselaer Polytechnic Institute, Troy, NY, USA |
| 2009 | Capital District Educational Technology Group Conference, Empire State College, Saratoga Springs, NY, USA |
| 2008 | 15th Annual Sociocultural Theory and Second Language Learning Working Group, University of Massachusetts, Amherst, USA |
| 2008 | 42nd Annual TESOL Conference, New York City, NY, USA |

OTHER PROFESSIONAL ACTIVITIES

Workshops

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| 2015 | Brief Writing Workshop (Full-day) for the Department of Interior Design and Architecture Faculty, Yasar University, Izmir, Turkey. |
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Invited Talks

- 2012 MA in TEFL Graduate Program, School of Education, Bilkent University Ankara, Turkey.
- 2011 Department of Foreign Language Education, Bilgi University, Istanbul, Turkey.

Reviewer

- 2010-Present TESOL Journal
- 2008-Present Multimedia Educational Resource for Learning and Online Teaching

AWARDS/HONORS

- 2006-2009 Vice-president of Turkish Student Association, University at Albany
- 2005-2007 Travel Grant, Educational Theory and Practice, University at Albany
- 2005 Travel Grant, Graduate Student Organization, University at Albany
- 1998 Ranked top 1% in the national university entrance exam in Turkey

LEGAL STATUS

Dual citizenship, Turkey and United States of America